

Next Generation Standards CSO's for Children's Theatre Productions

Kindergarten:

ELA.K.R.C1.1 with prompting and support, ask and answer questions about key details in a literary context (CCSS RL.K.1)

ELA.K.R.C1.5 with prompting & support, identify the main topic and retell key details of an informational text (CCSS RI.K.2)

1st Grade:

ELA.1.R.C1.2 retell stories, including key details and demonstrate understanding of their central message or lesson in literary texts (CCSS RL.1.2)

ELA.1.R.C1.4 ask and answer questions about key details in an informational text. (CCSS RI.1.1)

2nd Grade:

ELA.2.R.C1.3 describe how characters in a story respond to major events & challenges in literary text. (CCSS RL.2.3)

ELA.2..R.C1.4 ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in informational text. (CCSS RI.2.1)

3rd Grade:

ELA.3.R.C1.3 describe characters in a literary story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. (CCSS RL.3.3)

ELA3.R.C1.5 determine the main idea of an informational text; recount the key details and explain how they support the main idea. (CCSS RI.3.2)

4th Grade:

ELA.4.R.C1.2 determine a theme of a story, drama, or poem from details in the literary text; summarize the text (e.g. a character's thoughts, words or actions). (CCSS RL.4.3)

ELA.4.RC1.5 determine the main idea of an informational text and explain how it is supported by key details; summarize the text. (CCSS R1.4.2)

5th Grade:

ELA.5.R.C1.2 determine a theme of a story, drama or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text (CCSS RL.5.2)

ELA.5.R.C1.3 compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the literary text (e.g. how characters interact). (CCSS RL.5.3)

6th Grade:

ELA.6.R.C1.2 determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgements (CCSS RL.6.2)

ELA.6.R.C1.3 describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution (CCSS RL.6.3)

7th Grade:

ELA.7.R.C1.3 analyze how particular elements of a story or drama interact (e.g. how setting shapes the characters or plot.) (CCSS RL.7.3)

ELA.7.R.C1.2 determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text. (CCSS RL.7.2)

8th Grade:

ELA.8.R.C1.2 determine a theme or central idea of a literary text and analyze its development over the course of the text, including its relationship to the characters, setting and plot; provide an objective summary of the text. (CCSS RL.8.2)

ELA.8.R.C1.3 analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character or provoke a decision. (CCSS RL.8.3)

9th Grade:

ELA.9.R.C1.2 determine a theme or central idea of a literary text and analyze in detail its development over the course of the literary text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the literary text. (CCSS RL.9-10.2)

ELA.9.R.C1.3 analyze how complex characters(e.g. those with multiple or conflicting motivations) develop over the course of a literary text, interact with other characters and advance the plot or develop the theme. (CCSS RL.9-10.3)

10th Grade:

ELA.10.R.C1.2 determine two themes or central ideas of a literary text and analyze in detail their development over the course of the literary text, including how they emerge and are shaped and refined by specific details; provide an objective summary of the literary text. (CCSS RL.9-10.2)

ELA.10.R.C1.3 analyze how complex characters (e.g. those with multiple conflicting motivations) develop over the course of a literary text, interact with other characters and impact the plot or develop the theme. (CCSS RL.9-10.3)

11th Grade:

ELA.11.R.C1.2 determine two or more themes or central ideas of a literary text and analyze their development over the course of the text, including how they interact and build upon one another to produce a complex account; provide an objective summary of the text. (CCSS RL.11-12.2)

ELA.11.R.C1.3 analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g. where a story is set, how the action is ordered, how the characters are introduced and developed). (CCSS RL.11-12.3)

12th Grade:

ELA.12.R.C1.2 determine two or more themes or central ideas of a literary text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. (CCSS RL.11-12.2)

ELA.12.R.C1.3 analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g. where a story is set, how the action is ordered, how the characters are introduced and developed.) (CCSS RL.11-12.3)